

Information Technology Services
Kathryn Weber-Hottleman, IT Accessibility Coordinator

UCONN

POUR

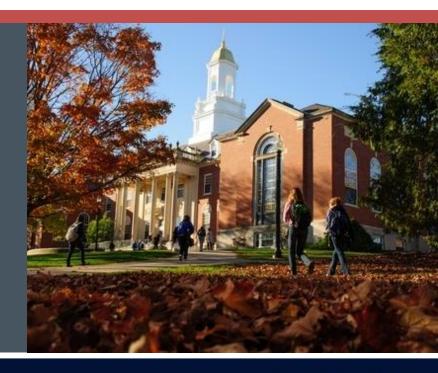
- Perceivable: Ensuring that all aspects of your site can be viewed by people with disabilities
- Operable: Ensuring that any user controls can be operated by those who do not use a mouse
- Understandable: Ensuring that content is consistently and clearly described
- Robust: Ensuring that content acts similarly, regardless of browser or assistive technology





Overview

- Review (and revise, as necessary) policies and procedures designed to address new digital content
- Set up a system to review and ensure the accessibility of its most highly trafficked online content
- Develop and deliver website accessibility training





System of Review

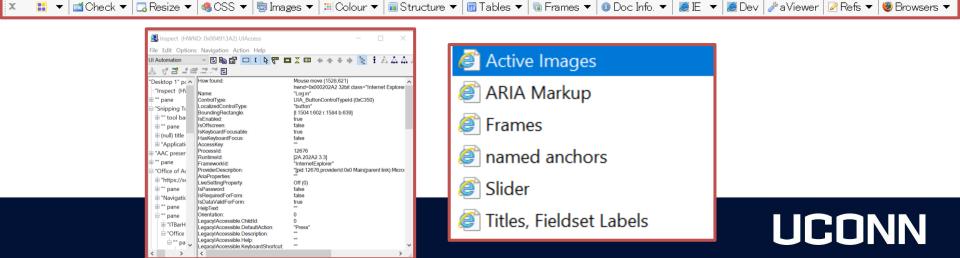
- Trusted Tester System
- Generated reports distributed to appropriate faculty and staff
- Discussion of findings and plan for remediation
- Check-ins throughout remediation process
- Proactive compliance evaluation of new templates and system-wide changes
- Considering automatic evaluation tools to supplement manual testing





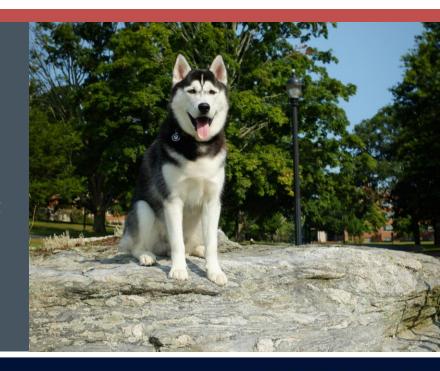
Running Accessibility Tests

- WCAG 2.0AA standards
- Sample report workbook
- Tools used for testing: WAT (Web Accessibility Toolbar), Inspect (Windows SDK), bookmarklets



Planning Remediation

- After generating report, meetings with departments and developing strategy and timeline for remediation
- Prioritizing issues
- Discussing system-wide changes that may affect content





Web Accessibility Training

Who

- Developers and designers
- Faculty: Departmental trainings
- Events management
- Procurement

How

- IT Accessibility Website
- Online training: Aurora, HuskyCT, Compliance
- Committees
- Answering individual questions





Questions?